



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	INSTITUTE OF AEROSPACE MEDICINE, INDIAN AIR FORCE
Name of the head of the Institution	Air Cmde (Dr) Narinder Taneja VSM
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08025221781
Mobile no.	9999559085
Registered Email	deanci.avmed@iaf.nic.in
Alternate Email	dean.avmed@gmail.com
Address	Institute of Aerospace Medicine Indian Air Force Vimanapura Post
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560017

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			central																						
Name of the IQAC co-ordinator/Director			Gp Capt (Dr) Rahul Pipraiya																						
Phone no/Alternate Phone no.			08025224020																						
Mobile no.			7204885344																						
Registered Email			deanci.avmed@iaf.nic.in																						
Alternate Email			dean.avmed@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://indianairforce.nic.in/content/institute-aerospace-medicine-iam																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://indianairforce.nic.in/content/institute-aerospace-medicine-iam																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.2</td> <td>2011</td> <td>08-Feb-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>2</td> <td>A+</td> <td>3.53</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	A	3.2	2011	08-Feb-2011	07-Jan-2016	2	A+	3.53	2017	28-Mar-2017	27-Mar-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	A	3.2	2011	08-Feb-2011	07-Jan-2016																				
2	A+	3.53	2017	28-Mar-2017	27-Mar-2022																				
6. Date of Establishment of IQAC			10-Jun-2011																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							

NVG Train the Trainer	24-Jul-2017 04	14
Modular course on Aircraft accident investigation	11-Sep-2017 10	7
Modular Course on Hyperbaric therapy	27-Nov-2017 5	20
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IAM	ATG	Central	2017 365	960000
IAM	ETG	Central	2017 365	156000
IAM	Library Maintainence	Central	2017 365	388000
IAM	Stationary	Central	2017 365	260000
IAM	Sports	Central	2017 365	50000
IAM	Adventure	Central	2017 365	23600
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(a) Introduction of Modular courses on specific aeromedical topics of operational importance like on Aircraft Accident Investigation, hyperbaric therapy. (b) Upgradation of Spatial Disorientation simulator including hardware and software upgradation was done and operators training was conducted. (c) Aerospace medicine specialists and aircrew underwent NVG Train the Trainer Course (d) A case study titled Beyond Academics: 360 degree approach to training of PG residents was submitted to quality council of India. The Institute was awarded DL Shah Platinum Award for the same on 21 Sep 17. (e) A four (04) week Introduction to Aerospace Medicine (INTAM) course was granted by Air HQ

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise a National Level conference on Aerospace Medicine	03 day National Conference titled Innovate, Assimilate, Motivate was organised from 25 27 Aug 17
To celebrate National Health events	Fire safety week, road safety week and other national health days were celebrated with the involvement of dependent population
To improve the infrastructure	Increased safety and improved living conditions leading to more efficient working
Upgradation of DISO simulator	Upgradation of DISO simulator and training of the operator
Restructuring of short courses in Aerospace Medicine	A 04 week INTAM course was introduced
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
DGMS(Air)	14-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission	22-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	(a) The Institute has an effective Inservice Network for sharing and uploading Management related information, the Air Force Net. The Institute has E learning module with internet connection along with video conferencing and webcasting facility. All the departments upload presentations and study material. (b) The Institute subscribes to the globally reputed Journals in the subject of Aerospace Medicine and Allied subjects and these are made available to faculty and residents for teaching, research, referencing and personal growth. (c) The library network HELINET connects with libraries of medical Institutions across the state of Karnataka, under RGUHS. Besides this the Serving Faculty of the Institute has unrestricted access to the undergraduate and postgraduate libraries of the Armed Forces Medical College, Pune and Army Hospital Research and Referral at New Delhi. (d) The Ireach programme is conducted by the Institute under the aegis of Directorate General Medical Services (Air) New Delhi, once every week. This provides a very useful platform for all the specialists and Medical Officers serving in field locations to get connected with the Institute and discuss issues related to aerospace medicine. They are apprised of the latest developments and techniques of aircrew assessment, evaluation and management in field environment. (e) AFNet Connection facilitates availability of information, guidelines, instructions and policies as reference for effective consultation and decision making. (f) All aerospace medicine specialists of the Institute are members of IndMed email group on web and a close knit group of every Aerospace Medicine Specialist also interacts actively on WhatsApp.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

MD Aerospace Medicine is the only course conducted at the Institute which gets culminated in the award of University degree. This is in addition to a large number of courses that are conducted at the Institute for the benefit of our Armed Forces personnel (medical officers, aircrew and paramedical staff) as well as those from Friendly Foreign Countries. The Institute also conducts a couple of courses for the doctors of civil aviation sector. The MD Aerospace Medicine course is open to Priority I to V candidates viz., AFMS Officers (Priority I), Sponsored candidates of Friendly Foreign Countries (Priority II), Para Military and other Govt of India sponsored candidates (Priority III), Ex-SSC AMC Officers (Priority IV) and Civilian doctors (Priority V). The MD degree is recognised by MCI and the syllabus is approved by Rajiv Gandhi University of Health Sciences, Karnataka (RGUHS, Ktk). IAM IAF being the only Institute in the country which offers MD Aerospace Medicine degree, the curriculum for this 03 year course is planned and developed based on the need as well as the feedback obtained over the years from faculty, alumni and experts from the field. The courses at the Institute mainly address the health/ operational/ performance issues of aviators and offer preventive/ remedial measures for enhancing flight safety. The curriculum for the PG course consists of class room teaching, training in teaching skills, clinical training and departmental attachments. During attachment, the students take part in all routine activities of the departments viz., training of aircrew, aeromedical evaluation, departmental/ sponsored research, consultancy services, etc. Briefing on major activities of the day is held everyday in the morning at 0745 h. Journal review meetings/ Seminars/ Symposia are also held regularly and the students are assessed and evaluated using a checklist. The PG students regularly take part in the clinical meetings held at Command Hospital, Bengaluru. National Conferences/ CMEs/ Workshops/ Guest lectures by eminent speakers including alumni are also conducted at the Institute for the benefit of students and faculty. Feedback is taken from the students of all the courses and analysed. Necessary changes are incorporated in the training schedule/ programme for arriving at better teaching-learning outcomes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NVG Train the Trainer	Nil	24/07/2017	4	The course is offered to serving Aerospace Medicine Specialists of Armed Forces on skill development in this specialised area	To train on the optimal operational usage of NVG
Modular Course on	Nil	11/09/2017	10	The course is offered	To learn the conduct

Aviation Accident Investigation				to PG residents on skill development in this specialised area	of an Aviation Accident Investigation
Modular Course on Hyperbaric therapy	Nil	27/11/2017	5	The course is offered to PG residents on skill development in this specialised area	To learn the mechanism and objectives of hyperbaric therapy
Primary Aerospace Medicine course for Army	Nil	04/06/2018	16	The course is offered to PG residents on skill development in this specialised area	To train the Army Medical officers in the field of the aerospace medicine

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	65	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Modular Course on Hyperbaric therapy	27/11/2017	20
Modular course in Aircraft accident investigation	11/09/2017	7
NVG Train the trainer	24/07/2017	22
Primary Aerospace	04/06/2018	16

Medicine course for Army

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MD	Aerospace Medicine	8
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Structured feedback from the students and teachers are taken for each course. The students provide their feedback on a 5 point scale based on a questionnaire during the course as well as at the end of it. There is a maximum of 07 students belonging to Armed Forces Medical Services (AFMS) in each batch of the postgraduate course viz., MD in Aerospace Medicine. On successful completion of the course, the serving post graduate students will start their career as aerospace medicine specialists in the Armed Forces and all the civilian students who complete the course successfully get commissioned in to AFMS. The commanding officers of these Units/ Squadrons also provide feedback on the performance of these specialist officers working under them. Similarly, during visit/ invited lectures/ National conferences/ CMEs/ Workshops, etc, alumni interact with faculty and students and invariably suggest measures for academic improvement. Such interactions form a basis for getting suggestions from the experts in the field. The feedback obtained from all the stakeholders are deliberated upon both in training conferences and in the IQAC meetings. Suggestions for improvement in the curriculum based on the prevailing requirements are discussed. New topics, if any, to be added/ replaced are forwarded to the University/ Air HQ for their consideration and implementation. Based on such feedbacks, the duration/ contents of short-terms courses have been modified regularly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MD	Aerospace Medicine	10	100	8
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	Nil	8	Nil	29	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	4	3	3	Nil
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Institute of Aerospace Medicine Bangalore, has been training post graduate students in Aerospace Medicine. The alumni of this institution have been role models for their colleagues. This has been possible due to concerted efforts of dedicated faculty members to mould the budding specialists into distinguished professional and ideal citizens. The mentorship of the PG residents therefore is an important facet of comprehensive education. The designated mentor serves as a guardian, friend, philosopher and guide for mentees. the mentor provides support to the mentee depending on his/her requirements. The mentors are expected to orient the mentees during their three years of stay in the institute. The mentor is able to assist the mentee to realise his/her potential. The assistance is extended by the mentor for academic needs, psychological support or advice with personal exigencies. The mentors are their guiding force. the mentor is able to motivate the mentee to involve in various professional /academic as well as extra curricular activities for the benefit of the mentee. Mentor also provides the necessary help and advice to the mentee to facilitate his /her academic interests thereby increasing their experience and skill by collaborative work. The faculty members posted to the Institute are on the panel of mentors. The allotment of mentees to mentors is coordinated by the O/o Dean. The fresh mentees are allotted to respective mentors at the beginning of the each academic session after the admissions are finalized. The mentorship records are maintained by each mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
22	29	1:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	29	Nil	4	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2018	Gp Capt Rahul Pipraiya	Associate Professor	CAS Commendation
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MD	AVME2 MD Aerospace Medicine	Sem I	23/02/2018	26/02/2018
MD	AVME2 MD Aerospace Medicine	Sem IV	26/02/2018	19/03/2018
MD	AVME 2 MD Aerospace Medicine	Annual	21/03/2018	22/03/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

RGUHS, the affiliating university very actively advocates reforms in evaluation procedures. Following reforms have been implemented by the Institute: (a) The MD students are regularly evaluated for all aspects of training by Weekly Examinations, Quarterly Exams, Half Yearly Exams as well as Annual Exams. All Exams are in University pattern with written Exams, Practical and Clinical Exams and Viva Voce to familiarize MD Students to the format of Exams. In addition Journal Club are conducted on Weekly basis and Symposiums are conducted once a month, These are marked by the Instructor and submitted to Training Wing. All aircrew cases reporting for evaluation to IAM are discussed in the morning briefings and MD Students are tasked to present detailed presentations on relevant clinical topics. Each MD student is attached to various Aeromedical Depts on rotation and assignment are given by the HoD and log book maintained. Feedback from the MD students are taken after each class regarding the content and quality of the instruction. The Instructors are also counselled based on the feedback to enable improvement in the training. The OIC Training conducts regular discussions with the MD Students. Training conference are conducted quarterly and the performance of each student is discussed in front of all faculty. Informal discussions are also conducted on topics of interest and young faculty prepared model answers which are discussed with HoDs before briefing the MD Students on how to write a particular answer. (b) University strictly has centralized paper setting process with model answer papers prepared by the paper setter and this is provided to all evaluators to bring in uniformity and objectivity in theory paper assessment. The college strictly follows the same system during formative evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

YES (a) The curriculum is prepared by departments under supervision of Chief Instructor and Dean. The training officer prepares block training programme for the whole year. (b) All academic departments formulate weekly training programme based on the block training programme and strictly adhere to the same. (c) The departments formulate departmental objectives and specific

learning objectives for various modules. Individual instructors then prepare lesson plans on the objectives. (d) The training officer formulates the evaluation blue print based on the university requirements and all academic departments adhere to it. Typically, all departments have formative evaluations in the form of weekly tests, mid-term tests, terminal examinations, preliminary examinations for university terms and Course Completion Examination. Theory and practical examinations are carried out as per university examination pattern. The required internal assessment marks for summative evaluation are derived from these examinations. (e) Interactive participation in seminars, journal clubs, symposium and case studies are conducted on a weekly basis. In addition, academic/clinical case presentation are done daily in morning briefings. (f) Objective structured practical examination forms a formative evaluation in many departments

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://indianairforce.nic.in/content/institute-aerospace-medicine-iam>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AVME2- MD	MD	Aerospace Medicine	6	3	50

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://indianairforce.nic.in/content/institute-aerospace-medicine-iam>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DGAFMS	1.39	0.9
Major Projects	1095	DGAFMS	1.65	1.43
Major Projects	730	DGAFMS	1.18	0.08
Minor Projects	1095	DGAFMS	0.98	0.98
Minor Projects	1095	DGAFMS	0.3	0.15

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Aerospace Medicine	8	Nill
International	Physiology	1	Nill
International	Aerospace Medicine	1	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Aersopace Medicine	9
Radiology	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--------------------	----------------	------------------	---------------------	----------------	---	---

Anemia in Aircrew	A Gupta	Indian Journal of Aerospace Medicine	2018	Nill	IAM	Nill
Study of acute hypoxia markers in healthy subjects: Utility in post-crash investigation.	S R.Santhosh	Indian Journal of Aerospace Medicine	2017	Nill	IAM	Nill
Spondylo listhesis Spondylolysis	Diwakar D	Indian Journal of Aerospace Medicine	2017	Nill	IAM	Nill
Noise Survey at Naval Air Stations : A Novice Approach to an Old Problem	Mohapatra SS	Indian Journal of Aerospace Medicine	2017	Nill	IAM	Nill
Evaluation of Optalert Eagle Drowsiness monitoring System in Non-aircrew Subjects	Biswal P	Indian Journal of Aerospace Medicine	2017	Nill	IAM	Nill
Role of Hyperbaric Oxygen Therapy in Treating A case of Clostridial Myonecrosis (Gas Gangrene)	Raju AVK	Indian Journal of Aerospace Medicine	2017	Nill	IAM	Nill
Effect of oral Glucose on Arterial Blood Gas and Oxygen Saturation	Pipraiya R	Indian Journal of Aerospace Medicine	2017	Nill	IAM	Nill

Exposure to Simulated Altitude of 12,000 Feet						
Inter and Intra Observer Variability in anthropometric Measurements	Dahiya YS	Indian Journal of Aerospace Medicine	2017	Nil	IAM	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	33	Nil	Nil
Presented papers	1	9	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Swachh Bharat	IAM	Swachh Bharat	29	22
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Familiarisation of environmental and space physiology	3	Misinitry of Defence	05
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Aeromedical Consultancy	Flight evaluation of indigenously developed Common Helmet Masks (CHM) for different fleet of aircraft	Debel	01/07/2017	30/06/2018	IAM
Aeromedical Consultancy	Development indigenous basic trainer aircraft by ARDC, HAL	HAL	01/07/2017	30/06/2018	IAM
Aeromedical Consultancy	Finalisation of flying clothing for a fighter aircraft	ADA	01/07/2017	30/06/2018	IAM
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
131.93	131.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3754	3879315	226	185031	3980	4064346
Reference Books	51	345370	Nil	Nil	51	345370
Journals	2916	2672703	9	272312	2925	2945015
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	143	0	14	1	1	5	14	100	0
Added	0	0	0	0	0	0	0	0	0
Total	143	0	14	1	1	5	14	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year budget forecasting for the financial year is done in April. Budget is allocated centrally, and purchases are done as per academic requirement for various departments including laboratory, library, sports complex, computers, and classrooms

<https://indianairforce.nic.in/content/institute-aerospace-medicine-iam>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Stipend	5	2395034
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Course	21/06/2018	18	All Faculty
Mentoring	01/07/2017	18	All Faculty
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
------	--------------------	--	--	--	---------------------------

		examination	counseling activities		
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Health Run	Institute	48
Volley Ball Matches	Institute	24
Football	Institute	28
Tug of War	Institute	32
Badminton	Institute	15
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
------	-------------------------	-------------------------	-----------------------------	-------------------------------	-------------------	---------------------

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no official student council in this PG Institute. However, all the students of each batch of MD(Max 10) meet and interact everyday in the lounge at training Wing. The senior most PG resident(Course Senior) from each batch meets the Dean CI atleast once everyday and discusses all academics /administrative issues. The Course seniors also represent their respective batch during IQAC meetings held quarterly. In addition, training officer and CI meet all the residents atleast once every week to discuss issues pertaining to academic and administration. The principal interacts with the residents in groups once in a quarter. During the above mentioned interactions, the residents are encouraged to discuss all issues related to academics. The voice and opinions of the students is given due consideration and remedial measures if required are implemented. The feedback of the students with respect to faculty is analysed and the instructors are briefed on the outcome.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

448

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Executive meetings: 05 Reunion meetings: 02 General body meeting: 01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization : the Institute has a mechanism for delegating authority and providing operational autonomy to the various functionaries. 1. Dean Level : The office of Principal delegates academic and operational decisions based on policies to the Training Wing of the institute headed by the Dean in order to fulfill the vision and mission of the Institute. Training Wing formulates common standard operating procedures and entrust the implementation to the faculty members. 2. Faculty Level: Faculty members are given representation in various committees' /messes/ societies and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co curricular and extra curricular activities. They are entrusted with responsibility of conducting various seminars/workshops/ conferences. 3. Student Level: Students are empowered to play an active role in various academic and co curricular activities. **Participative management:** The Institute promotes a culture of participative management by involving the staff and students in various activities, social service group. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties allowed to

express themselves by any suggestions to improve the excellence in any aspect of the Institute. 1. Strategic orientation : The Dean, Training officer are actively involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, commissioning ,discipline , grievance, counseling, training and development and library services. In addition , they also ensure effective implementation of the same for the systematic functioning of the Institute. For the various programs to be conducted by the institute, all staff members meet discuss, share their opinion and plan for the event and form various committees involving students and co ordinate with others. Staff members are also involved in deciding academic activities and examinations to be conducted by the Institute, 2. Functional level: At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. They also correspond with the RGUHS University. Faculty members also write joint research papers and share their knowledge.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The college encourages research activities by students. PG students are encouraged to take on short term projects under the guidance of faculty members .A large number of projects are also undertaken by many departments as Departmental Projects with the involvement of students and faculty members. Most of the faculty undertakes projects under the Armed Forces Medical Research Committee by office of DGAFMS. The College has a Research wing headed by Chief Research Officer (CRO) which is the single window monitoring body for all research (major/minor/departmental). All research proposals are to be submitted to CRO, which are then vetted by the scientific committee of the college for study design, sample size, and sampling
Library, ICT and Physical Infrastructure / Instrumentation	(a) A process for planned improvement in infrastructure development is in place. New works are initiated every year after proper need assessment. (b) Adequate funding ensured for repair, maintenance, additions, and alterations to existing building Military Engineering Services (MES) is available fulltime for this purpose. (c) Standard Operating Procedures in place for demand initiation, processing and procurement training and patient care related equipment. (d) The institution provides excellent auditoria, lecture

	halls, seminar halls, and clinical teaching facilities in the affiliated hospitals that are fully ICT enabled for a very high-quality teaching-learning experience for its students.
Human Resource Management	The Institute has adequate skilled man power to conduct all the assigned activities of the institute as sanctioned by MoD, GoI
Teaching and Learning	(a) The training wing formulate weekly training programme and strictly adhere to the same. (b) The departments formulate departmental objectives and Specific Learning objectives. Individual instructors then prepare lesson plans based on the objectives. (c) Interactive participation is Seminars, Journal clubs symposium, and case studies are encouraged. (d) Regular Counselling and feedback are offered to students for improving their performance.
Admission of Students	Admission to the Institute is through NEET PG entrance exam in accordance with MCI guidelines.
Curriculum Development	IAM follows a curriculum as per the norms and guidelines by RGUHS, Bengaluru. The teaching standards are in parallel with the best global standards. The PG residents are taught to become aerospace medicine specialists to cater to the medical needs of the aerospace industry and with special relevance to the Armed Forces of India. There is a constant endeavour by the faculty to improve upon the syllabi from time to time and as per the changing trends of the environment. Contemporary issues and problems are taken up as and when they arise. Knowledge is updated and training is provided to deal with new problems that may arise.
Examination and Evaluation	As the college is affiliated to RGUHS, it follows the evaluation system prescribed by the university. The university is responsible for the conduct of the examinations. However, the university has brought in heartening reforms in the evaluation process, the conduct of the examinations is the responsibility of the University. The transparency is maintained by paper setting process, Central Assessment programme for theory evaluation and computerisation of the

	correction of the theory paper. The practical/clinical examinations are made more transparent by appointing external examiners of proven integrity and bringing in objectivity. The students have mechanisms for redressal of their grievances
Industry Interaction / Collaboration	Active interaction with ISRO in respect of Indian Human Space program. Regular interaction and aeromedical consultation to HAL based aircraft units including ADA, CAPS SDI, ASTE

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	IAM is a Defence Establishment under Government of India. Instructions on day to day functioning of the Institute are issued through Intranet. Any special instructions from higher formations are also received through Intranet. All the directions from the RGUHS are received through internet
Student Admission and Support	Admission to the Institute is through NEET PG entrance exam in accordance with MCI guidelines.
Planning and Development	Academic Council headed by DGMS(Air) reviews the academic activities of the institute annually physically or through Audio visual aids like video conference.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Air Cmde Narinder Taneja VSM	Indian Society of Aerospace Medicine(ISAM)	Ministry of Defence	7000
2017	Gp Capt Vipin Sharma	Indian Society of Aerospace Medicine(ISAM)	Ministry of Defence	7000
2017	Surg Capt SS Mohapatra	Indian Society of Aerospace Medicine(ISAM)	Ministry of Defence	7000
2017	Gp Capt Rahul Pipraiya	Indian Society of Aerospace	Ministry of Defence	7000

		Medicine(ISAM)		
2017	Gp Capt Monie Lionel Thambi	Indian Society of Aerospace Medicine(ISAM)	Ministry of Defence	7000
2017	Surg Capt Santhana Gopal Swamy	Indian Society of Aerospace Medicine(ISAM)	Ministry of Defence	7000
2017	Gp Capt Sadhana Joshi	Indian Society of Aerospace Medicine(ISAM)	Ministry of Defence	7000
2017	Gp Capt MS Nataraja	Indian Society of Aerospace Medicine(ISAM)	Ministry of Defence	7000
2017	Gp Capt N V Manjunath	Indian Society of Aerospace Medicine(ISAM)	Ministry of Defence	7000
2017	Gp Capt Yashvir Singh Dahiya	Indian Society of Aerospace Medicine(ISAM)	Ministry of Defence	7000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All the uniformed staff avail the various welfare schemes of IAF such as IAFBA, AFWWA Scholarship for children etc. The institute conducts Cohesion Day once every month. In addition welfare meetings are held for service personnel and civilian employees with a periodicity of 03 months. General points pertaining to welfare or concerning improvement in working conditions are discussed in these meetings under the chairmanship of Commandant. Apart from this, the Institute also offers welfare measures to employees and Dependents such as residential accommodation, medical facilities, sale of grocery through Canteen Stores department, conveyance of school going children etc.	All the uniformed staff avail the various welfare schemes of IAF such as IAFBA, AFWWA Scholarship for children etc. The institute conducts Cohesion Day once every month. In addition welfare meetings are held for service personnel and civilian employees with a periodicity of 03 months. General points pertaining to welfare or concerning improvement in working conditions are discussed in these meetings under the chairmanship of Commandant. Apart from this, the Institute also offers welfare measures to employees and Dependents such as residential accommodation, medical facilities, sale of grocery through Canteen Stores department, conveyance of school going children etc.	All the uniformed staff avail the various welfare schemes of IAF such as IAFBA, AFWWA Scholarship for children etc. The institute conducts Cohesion Day once every month. In addition welfare meetings are held for service personnel and civilian employees with a periodicity of 03 months. General points pertaining to welfare or concerning improvement in working conditions are discussed in these meetings under the chairmanship of Commandant. Apart from this, the Institute also offers welfare measures to employees and Dependents such as residential accommodation, medical facilities, sale of grocery through Canteen Stores department, conveyance of school going children etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institute has an elaborate mechanism for internal and external audit. The internal audit consist of monthly check, Quarterly check, surprise check, handing take over check and by means of regular returns submitted to higher formations. External audit is carried out by agencies like Local Audit Office(AF) . In addition, periodical inspection of the Institute is also carried out by Director of Admin(DAI) and Command Air Staff Inspection(CASI). Observations, if any, will be communicated to the department concerned for corrective action /compliance.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Central Government	960000	Annual Training Grant
View File		

6.4.3 – Total corpus fund generated

25646616

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	Commandant IAM
Administrative	Yes	Command Level	Yes	Commandant IAM

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

This being a PG institute, there is no Parent Teacher Association activities.

6.5.3 – Development programmes for support staff (at least three)

1.Computer Training Courses 2.Hindi learning Courses 3.Soft skill development program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Celebration of Quality Week. 2. NVG Train the trainer course 3. Introduction of Modular courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Modular Course on Aircraft Accident Investigation	29/09/2017	11/09/2017	23/09/2017	7
2017	Modular Course on hyperbaric therapy	29/09/2017	27/11/2017	01/12/2017	20
2017	NVG Train the Trainer	29/09/2017	24/07/2017	27/07/2017	14
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens day	08/03/2018	08/03/2018	15	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. The Institute buildings are designed in such a way that the rooms are well lit with natural light and ventilation. 2.It also has well maintained lawns and plants which are nurtured by permanent gardeners and supporting staff. Sprinklers are made use to prevent wastage of water. 3.Celebration of world environment day by tree plantation in campus providing ambient air quality. 4. At present , the institute does not have any renewable energy source.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	No	Nil
Ramp/Rails	Yes	10
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	23/10/2017	01	Dengue	Dengue awareness	15
2017	1	1	20/11/2017	01	Scrub Typhus	Prevention of Scrub Typhus	24
2017	1	1	16/12/2017	01	RTA	Prevention of RTA	26
2018	1	1	05/01/2018	01	Lifestyle Disease	Prevention of Lifestyle disease	18
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mentoring	01/07/2017	30/06/2018	22
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation 2. Water harvesting 3. Efforts for carbon Neutrality 4. e waste mangement 5. Biowaste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of first practice- Training of aircrew for enhancing performance using Human Centrifuge. (a) Goal To provide practical exposure to post graduate students of aerospace medicine course on aircrew training using human centrifuge for performance enhancement. (b) Context The offensive and defensive capabilities of any Air Force depend largely on the manoeuvrability of the aircrafts. The aircrew invariably functions in a multi stress environment, especially in combat aircraft. Ground based simulators are often made use of for demonstrating the physiological changes that occur while flying under stressful conditions as well as for training them in order to get adapted to these conditions. It is the responsibility of the aviation medicine specialist to conduct training using High performance Human Centrifuge at the Institute. (c) Practice The post Graduate trainees of Aerospace medicine are given exhaustive training on the operation of the human centrifuge to impart the training to the aircrew independently. (d) Evidence of success The residents are able to operate the high performance human centrifuge and administer the training as per the requirements of the department. (e) Problems Encountered The Human centrifuge available is a modern sophisticated simulator. Being non technical background, the residents are initially apprehensive about handling this equipment. With the support of the technical staff, they overcome these difficulties and gained confidence to operate the simulator effectively and safely.

2. Title of the Second Practice- 360 Degree Training of the PG Residents in Aerospace Medicine (a) Objectives of the Practice Aerospace medicine is a unique field of, with a very specific occupational orientation. Our objective is not only imparting training to the post graduate residents with highest standards of education to produce world class specialists, but also to groom the budding specialists in this field to assume role of a military aviation medical practitioner. This role by the specialist officer of Indian Armed Forces is in consonance with improvement of human performance and flight safety, the primary aim of the training activities at the Institute. This encompasses not only academic excellence, but also empowers them for personal growth and professional satisfaction. (b) The Context Post graduate courses focus on the academics to meet the stipulations. As a result, the training invariably focuses on academics involving around learning approach. This precludes individual from an overall development as a specialist officer. Aerospace Medicine is primarily concerned with the health and performance of aircrew in dynamic aerospace environment, inherently riddled with risks. The specialist's role is not limited to clinic or mere research, but to adopt a role of friend and guide in a flying set up. The basic tenets of flight safety mandate the operator, the aviator to maintain a high degree of mental and physical fitness, an aspect continuously monitored by the aerospace physician. The faith in physician is imperative and is only achieved if he identifies the specialist as one of his own. The Institute's qualified competent teaching faculty with vast experience is selected on the basis of core competency and acknowledged contributions. (c) The Practice The Institute

of Aerospace Medicine, adopted a 360 degree approach for an all-round development of the specialist. We applied evidence based interventions and processes to achieve the same. With an objective to ensure that the Specialists are capable members of the organisation as well as the community. Such a training approach is in sync with the ethos of this Institute - Innovate, Assimilate and Motivate. The evidence based 360 degree approach has six major components viz. (i) Improvements in Learning modalities with the evolving technologies. This involves promoting higher forms of thinking in education, analyzing and evaluating concepts, processes, procedures, and principles, rather than just remembering facts. This involves Feedback Based Training, One-on-One Teaching and Mentoring. (ii) Sustaining Quality Culture, a culture which means doing it right when no one is looking. The administration and the faculty consistently strives to achieve highest standards of quality in training it imparts to the students, aircrew and other medical personnel, in performing research, evaluation of aircrew and the aeromedical consultancy. This is achieved by Internalization and Institutionalization of Quality in training. Inclusive Practices, wherein students participate in in day-to-day training events, from supervising own team to independent conduct of training. This approach involves learning through 'hands-on' approach, free thinking, enhancing innate Skills, promoting Co-curricular Activities, and showcasing, a reward mechanism to boost confidence. (iii) Promoting each individual's innate but dormant abilities, creativity and capabilities which, for want of opportune circumstances are not surfaced and many a time are a reason for lack of confidence. The Institute ensures that the trainees are nurtured in a manner they are able to take useful and correct decisions at the same time be responsible for outcomes without hesitation and discontentment. From an early stage the trainees are groomed to be careful in the aspects of communication in specially teaching and delivering talks as an orator. (iv) Enhancing Interactions with faculty and personnel from other fields and organizations. The Institute encourages a healthy two way interaction and involve residents in consultation process to organisations related to medical and aviation fields. (v) The Institute has adopted and implemented a holistic approach for rounded training of its trainees at all levels. The Institute believes that a mere transfer of knowledge is not sufficient in preparing a specialist in aerospace medicine. Hence, the designing of curriculum which is an ever evolving process includes personality development, integration, and training for meeting life challenges. (e) Evidence of Success Consistent improvements with the evolving technologies and keeping ahead of times have been the Institute's strengths.

The aim of the Institute has been to promote higher forms of thinking in education, such as analyzing and evaluating concepts, processes, procedures, and principles, rather than just remembering facts. Furthering the initiatives in enhancing learning, the Institute is constantly evolving the methods. This has consistently resulted in not only higher passing percentage of PG residents but higher averages and satisfaction. Despite limitations, the Institute was awarded A grading of NAAC during the second cycle in Mar 2017. The case study of the best practices adopted by the Institute was presented for consideration for the prestigious DL Shah Award in May 2017 and after three rounds of rigorous assessment by stalwarts in the field of quality education viz. submission of case study, presentation at Quality Council of India, New Delhi and a site visit by QCI assessor, the Institute was finally awarded the highest 12th DL Shah Platinum Award in education category on 23 Sep 2017 at New Delhi.

(f) Problems Encountered and Resources Required Institute of Aerospace Medicine is a prestigious Institute with a substantial responsibility of Training PG Residents and aircrew of all three services as well as trainee officers from friendly foreign countries. However, owing to organizational constraints and policies pertaining to cyber security, the Institute has limitations in terms of availability of Wi Fi internet poses a major drawback vis-à-vis other medical institutions. The Institute is a Post Graduate teaching Institution

with substantial organizational commitments in terms of running more than 70 long short courses, evaluation of military and civil aircrew, research on critical and contemporary aviation issues and providing consultancy crucial to military aviation industry. However, constraints of manpower and faculty remain. The uniqueness of the Institute, and the role it plays at national level, as has been suggested by NAAC Peer team, deserves a special status of 'Institution of National Importance' however, being a military Institute, the same has been not possible despite incessant persuasion. (g) Notes (Optional)

The Institute of Aerospace Medicine continuously endeavors in providing a high quality of life for all its trainee and instructors, coupled with value system of the Institute, IAF and our great country. It is ensured that all the trainees are empowered with good quality of life with in the campus along with the quality education and productive employment leading to the comprehensive and qualitative development of the nation. The Institute of Aerospace Medicine consistently strives to excel in the field of Aerospace Medicine training. It has adopted, internalized and institutionalized a 360° approach to Post Graduate training which is already yielding positive results. This approach is dynamic, flexible and participative. We are confident that all components of this approach are evidence based and will continue to be evaluated on rigorous outcome measures.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://indianairforce.nic.in/content/institute-aerospace-medicine-iam>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being the premiere Institute in South east Asia, this Institute offers post graduate MD degree in Aerospace Medicine. The Institute possesses the state of the art simulators which are best in the world. Buoyed by the encouraging words of the various dignitaries visiting the Institute, an effort has been made to advertise and create awareness of the subject of Aerospace Medicine. The Institute of Aerospace Medicine consistently strives to excel in the field of Aerospace Medicine training. It has adopted, internalized and institutionalized a 360° approach to Post Graduate training which is already yielding positive results. This approach is dynamic, flexible and participative.

Provide the weblink of the institution

<https://indianairforce.nic.in/content/institute-aerospace-medicine-iam>

8.Future Plans of Actions for Next Academic Year

The Institute plans to consolidate its achievements in academic, research and faculty as well as student development next year. 2. Online submission of synopsis, dissertation and teachership database within the institute in lines with RGUHS, Bangalore guidelines on regular basis to support paperless communication to promote institutional green campaign.